



ADMISSIONS POLICY

Reviewed by: K Wakenshaw

Date: Sept 2021

Next review: Sept 2022

Adcote School is a Boarding and Day School for girls aged between 7 and 18 years. In certain circumstances (usually overseas girls who have taken an extra year in their education or entered the Sixth Form late), girls may stay on beyond 18 years at the discretion of the Head.

1. The process of admission is non-selective and is governed by the principles of fairness and inclusiveness. Adcote welcomes girls from a wide range of abilities and backgrounds, both social and cultural. (Ref - 5.1 in Equality, Diversity and Inclusion Policy).
2. Adcote School will not discriminate on the grounds of ethnic origin, race or disability, as per the School's Equal Opportunities Policy and Equality, Diversity and Inclusion Policy.
3. The School recognises the Disability Act (2000), but reserves the right to discuss with prospective parents the advantages and disadvantages of Adcote for a child with a disability. (Ref - 5.2 in Equality, Diversity and Inclusion Policy).
4. Upon request, a prospective pupil is invited to 2 taster days, during which she will be given the standard screening assessment. The pupil's conduct, social skills and personal development will also be observed. A feedback report is made to the Head of Admissions who discusses it with the Head and parents. Should the report identify difficulties or problems, it is the School's policy to look at these positively and to find strategies to overcome them. Although Adcote does not select children by academic ability, the School nevertheless reserves the right to decline to accept a child if there is a good reason to believe that the School does not have sufficient resources to cater for that child's needs.
5. As part of the admissions process, the School acknowledges the right of parents to be fully informed about the School's ethos, mission statement, School code, policies, terms and conditions and other matters relating to health, welfare and insurance.
6. As part of the admissions process, the School reserves the right to seek references from previous school or other informed parties.
7. The School may offer Scholarships and Bursaries at its discretion. Applications for Scholarships are invited before assessments and exams in November. Applications for Bursaries are accepted at any time through completion of the Financial Circumstance Form. The provision of Bursaries will be agreed between the Head, Bursar and Director of Finance.

PROCEDURES FOLLOWING ENQUIRIES OR VISITS BY PROSPECTIVE PARENTS

The first enquiry is recorded on our Database, Lead sheet and Dashboard and a prospectus pack is sent out with relevant information and an invite to visit the school.

Appropriate follow up letters/emails are sent either:

- (a) Asking if they would like to arrange a visit or
- (b) Telling them of a forthcoming Open Day or
- (c) Inviting them to attend a suitable event e.g. nativity play

Follow up phone calls and emails are made to ensure that the information has been received and to encourage a visit to the School. If no response to these calls/emails this line goes dead.

An enquiry that leads to a visit by the parents and/or their daughter(s) is recorded on the database. The visit will include a tour of the school and a meeting with the Head and the Head of Admissions. During the visit, a schooling history will be ascertained and any gaps need to be explained.

After the visit, the next step would be to receive the latest school report. This will then be sent on to the relevant staff (Head, Deputy Head and the SEN team) within school to feedback to the Head of Admissions. If we as a school, feel a further assessment needs to be taken we will then request a 2-day taster for their daughter. Taster days can be available on request too from parents. The taster form must be filled in and be brought in on the first morning along. If the school report is missing, the Admissions Clerk will call to remind parents to bring it in at collection.

During the taster, their daughter will sit a screening assessment to ascertain where she is for her age.

Feedback is given by the Head of Admissions to the parents in a follow up call. Only once the latest school report, the school reference and any gaps in education explained will a formal letter be issued.

All offer letters will have an expiry date on them. The offer will be withdrawn if not registered by the date provided.

The parents are contacted within a week to answer any queries or concerns. All the above is recorded on the database, lead sheet and dashboard.

If registration proceeds, a welcome pack is sent out one week after registration.

An entry is made on the school register once the pupil has actually started at the School. The School Secretary will send out the Safeguarding form to the last school.

When a pupil leaves the School she is deleted from the register, moved to leaver on the database and her file archived for 7 years.