

CURRICULUM POLICY

Reviewed by: Nicola Tribe	Date: Sept 2021	Next review: Sept 2022
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INTRODUCTION

Our School's curriculum is all of the planned activities that we organise in order to promote learning, personal growth and development. Adcote aims to offer a broad and balanced range of educational experiences that will encourage students to develop a sense of responsibility for their community and their environment, whilst discovering and stretching their individual academic, creative and sporting talents.

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Adcote wants pupils to grow into positive, responsible young women who can work and cooperate with each other while, at the same time, developing their knowledge and skills in order to achieve their true potential and prepare for a successful life in the 21st Century.

We value the breadth of the curriculum that we provide and aim to use it to foster confidence, leadership, engagement, achievement and resilience in our pupils, following the CLEAR Learning initiative. Above all we believe in providing each pupil with a sense of their own worth within a safe, caring environment and the opportunity to reach or exceed their expectations.

The aims of our School curriculum are:

- To enable all pupils to learn and develop their skills to the best of their ability.
- To teach pupils about the world they live in and their place in it.
- To enable pupils to have respect for themselves and high self-esteem, and to live and work cooperatively with others.
- To help pupils understand the importance of fairness and the difference between right and wrong so that they grow up committed to equal opportunities for all
- To appreciate the value and contribution made by all ethnic groups in our multi-cultural society.
- To uphold the fundamental values of British democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
- To promote a positive attitude towards learning so that pupils enjoy school and acquire a solid basis for lifelong, independent learning.
- To enable pupils to be creative and develop their own thinking.
- To teach pupils the necessary knowledge and skills to tackle life in the 21st Century using the CLEAR Learning initiative.

ADCOTE SCHOOL CURRICULUM

Prep School (Years 3 to 5)

We follow a curriculum that prioritises Literacy and Numeracy alongside a broad range of other subjects. All subjects are compulsory.

Subject	Lessons per week (out
	of 25)
English	5
Maths	5
Science	2
Humanities	2
Drama	1
Games	2
PE	2
Spanish	1
Art	1
Textiles	1
ICT	1
Music	1
Form Time	1

Year 6

Subject	Lessons per week (out
	of 25)
English	5
Maths	5
Science	2
Drama	1
PE	2
Games afternoon	2
Geography	1
Spanish	1
History	1
ICT	1
Art	1
Music	1
Textiles	1
Form Time	1

Whilst a good proportion of the Junior School curriculum is delivered by Class Teachers we aim to introduce pupils to subject specialists form the Senior school in all Junior year groups, in particular PE, Humanities and ICT but also Art, Textiles and Spanish. This ensures the best quality of teaching and aids the transition between the Junior and Senior school at the end of Year 6.

YEARS 7 TO 9

The whole curriculum is taught by subject specialists and, for the most part, in subject based classrooms to make full use of departmental resources.

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	Subject	Lessons per week (out
		of 25)
	English	4
	Maths	4
	Science	4
	History	1

Year 7

Geography	1
Spanish	2
ICT	1
Textiles	1
Art	1
Music	1
Drama	1
PE	1
Games afternoon	2
PSHE	1

Year 8

Subject	Lessons per week (out
	of 25)
English	4
Maths	4
Science	4
History	1
Geography	1
Spanish	2
ICT	1
Textiles	1
Art	1
Music	1
Drama	1
PE	1
Games afternoon	2
PSHE	1

Year 9

Subject	Lessons per week (out
-	of 25)
English	4
Maths	4
Biology	1
Chemistry	1
Physics	1
History	1
Geography	1
Spanish	2
ICT	1
Art	1
Textiles	1
Music	1
Drama	1
Skills	1

PE	1
Games afternoon	2
PSHE	1

Currently English, Maths and the three Sciences teach their GCSE courses over three years, starting in Year 9. This allows more time to cover the specification in more depth.

YEARS 10 AND 11

The curriculum in Years 10 and 11 has two parts

Compulsory Core

GCSE English Language OR IGCSE English as a Second Language GCSE English Literature GCSE Maths GCSE Sciences (choice of separate or combined science) PSHE PE Games Afternoon

Options subjects

3 further GCSE subjects. Either CCF or Wayfarers (the latter includes working towards Bronze D of E)

GCSE Astronomy and further language GCSE's are also available through extra-curricular activities.

Year 10 and 11

Subject	Lessons per week
	(out of 25)
GCSE English Language or IGCSE English as a	2
Second Language	
GCSE English Literature	2
GCSE Maths	3
Triple Science or Combined Science	6
PE	1
Games Afternoon	2
GCSE History	
GCSE Geography	
GCSE French	
GCSE Spanish	
GCSE Art & Design: Fine Art	Options subjects
GCSE Art & Design: Textile Design	with 2 lessons each
GCSE Business Studies	
GCSE Music	
GCSE Physical Education	
BTEC Performing Arts Level 2	
GCSE I Media	

GCSE Computer Science	

Pupils who enter Year 11 to complete GCSEs in one year take compulsory English and Maths and a selection from the sciences. Other subjects are possible if the pupil demonstrates a secure background and knowledge in the subject.

YEARS 12 AND 13

The curriculum in Years 12 and 13 has two parts

Compulsory Core PE PSHE CMI (Y12 only)

Options subjects Three or four GCE/BTEC subjects

Year 12 and Year 13

Subject	Lessons per week (out of 25)
PE	1
CMI	2
PSHE	1

GCE Maths	
GCE Further Maths	
GCE Biology	
GCE Chemistry	
GCE Physics	Options subjects
GCE English Literature	with 4 lessons each
GCE History	
GCE Geography	
GCE Economics	
GCE Business Studies	
GCE Psychology	
GCE Art & Design: Fine Art	
GCE Art & Design: Textile Design	
GCE Physical Education	
Cambridge National Diploma Performing Arts	
EPQ	

School policy is that students following the new linear GCE courses do not take the new AS exams at the end of Year 12.

There is additional EAL/IELTS support throughout weekday evening and weekend sessions. Refer to the EAL Policy for further information.

IN SUMMARY

For a small school Adcote School prides itself on the breadth of our curriculum for all ages, in particular the range of subjects offered at GCSE and A Level, and our uptake of STEM subjects in the Sixth Form is significantly above the national rate for girls.